

# Toward a Live Stepper for Typed Expressions with Holes



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Live programming environments

**"narrow the temporal and perceptive gap  
between program development and code execution".**

Live programming environments

"**narrow the temporal and perceptive gap**  
**between program development and code execution**".



We know how to execute **complete** (i.e. well-formed + well-typed) **terms**...

Live programming environments

**"narrow the temporal and perceptive gap  
between program development and code execution".**



...but during program development, we often encounter **incomplete** terms.

# Example: Klipse

<http://blog.klipse.tech/ocaml/2017/10/05/blog-ocaml.html>

# Incomplete Programs → Programs with Holes

```
let rec fac n =
```

```
let test = List.map fac [1; 2; 3; 4; 5]
```

# Incomplete Programs → Programs with Holes

```
let rec fac n =  a
```

```
let test = List.map fac [1; 2; 3; 4; 5]
```

# Incomplete Programs → Programs with Holes

```
let rec fac n = a
let test = List.map fac [1; 2; 3; 4; 5]
```

- Error recovery [de Jonge et al., SLE 2009; Kats et al., OOPSLA 2009]
- Programmer inserts explicitly [GHC, Agda, others]
- Editor often inserts explicitly [Amorim et al., SLE 2016]
- Editor always inserts (i.e. a structure editor) [Omar et al., POPL 2017]



# Incomplete Programs → Programs with Holes

```
let rec fac n = a  
let test = List.map b [1; 2; 3; 4; 5]
```

Type inconsistencies are non-empty holes!

[Omar et al., POPL 2017]

# Running programs with holes

```
let rec fac n = _a  
let test = List.map fac [1; 2; 3; 4; 5]
```

# Running programs with holes

```
let rec fac n =   a  
let test = List.map fac [1; 2; 3; 4; 5]
```

```
[  a.1;   a.2;   a.3;   a.4;   a.5]
```

# Running programs with holes

```
let rec fac n = _ a
```

```
let test = List.map fac [1; 2; 3; 4; 5]
```

```
[ _ a.1; _ a.2; _ a.3; _ a.4; _ a.5 ]
```

# Running programs with holes

```
let rec fac n = _ a  
let test = List.map fac [1; 2; 3; 4; 5]
```

```
[_ a.1; _ a.2; _ a.3; _ a.4; _ a.5]
```

```
Hole a  
n : int  
1 @a.1  
2 @a.2  
3 @a.3  
4 @a.4  
5 @a.5  
fac : int → _ @a.*  
[fun fac...]
```

# Running programs with holes

```
let rec fac n =  
  match n with  
  | 1 → 1  
  | _ →  
    let pred = n - 1 in _a  
  
let test = List.map fac [1; 2; 3; 4; 5]
```

```
[1; _a.1; _a.2; _a.3; _a.4]
```

```
Hole a  
pred : int  
  1 @a.1  
  2 @a.2  
  ...  
n : int  
  2 @a.1  
  3 @a.2  
  ...  
fac : int → _a  
  [fun fac...] @a.*
```

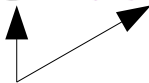
# Running programs with holes

```
let rec fac n =  
  match n with  
  | 1 → 1  
  | _ →  
    let pred = n - 1 in _a  
  
let test = List.map fac [_b; 2; 3; 4; 5]
```

```
[match _b.1 with  
 | 1 → 1  
 | _ →  
   let pred = _b.2 - 1 in _a.1;  
 _a.2; _a.3; _a.4; _a.5]
```

```
Hole a  
pred : int  
  1 @a.2  
  2 @a.3  
  ...  
n : int  
 _b @a.1  
  2 @a.2  
  ...  
fac : int → _a  
 [fun fac...] @a.*
```

# Semantics

$$\begin{array}{l} \text{HTyp } \tau ::= b \mid \tau \rightarrow \tau \mid \langle \rangle \\ \text{HExp } e ::= c \mid x \mid \lambda x:\tau.e \mid e(e) \mid \langle \rangle^u \mid \langle e \rangle^u \mid \lambda x.e \mid e : \tau \\ \text{DHExp } d ::= c \mid x \mid \lambda x:\tau.d \mid d(d) \mid \langle \rangle_{\sigma}^u \mid \langle d \rangle_{\sigma}^u \mid \langle \tau \rangle d \end{array}$$


Hole environments (n-ary substitutions) – borrowed from  
**context modal type theory**

[Nanevski, Pientka and Pfenning, TOCL 2007]



# Semantics

$$\begin{array}{l} \text{HTyp } \tau ::= b \mid \tau \rightarrow \tau \mid () \\ \text{HExp } e ::= c \mid x \mid \lambda x:\tau.e \mid e(e) \mid ()^u \mid (e)^u \mid \lambda x.e \mid e : \tau \\ \text{DHExp } d ::= c \mid x \mid \lambda x:\tau.d \mid d(d) \mid ()_\sigma^u \mid (d)_\sigma^u \mid \langle \tau \rangle d \end{array}$$

Dynamic casts – borrowed from **gradual type theory**  
[Siek and Taha, 2006]

## Scenario 1: Initial Stepping

---


$$\text{fun } f(x, y) = 3 + x * y \div \overset{u}{\circ}_{[x/x, y/y]} + 2 * x$$


---


$$1 \quad f(2, 3) \mapsto 3 + 2 * 3 \div \overset{u}{\circ}_{[2/x, 3/y]} + 2 * 2$$

$$2 \quad \mapsto 3 + 6 \div \overset{u}{\circ}_{[2/x, 3/y]} + 2 * 2$$

$$3 \quad \mapsto 3 + 6 \div \bullet \overset{u}{\circ}_{[2/x, 3/y]} + 2 * 2$$

$$4$$

$$5$$

$$6 \quad \mapsto 3 + 6 \div \bullet \overset{u}{\circ}_{[2/x, 3/y]} + 4$$

$$7$$

## Scenario 2: Edit and Resume

---


$$\text{fun } f(x, y) = 3 + x * y \div (x + 1) + 2 * x$$


---


$$f(2, 3) \mapsto 3 + 2 * 3 \div (2 + 1) + 2 * 2$$

$$\mapsto 3 + 6 \div (2 + 1) + 2 * 2$$

$$\mapsto 3 + 6 \div 3 + 2 * 2$$

$$\mapsto 3 + 2 + 2 * 2$$

$$\mapsto 5 + 2 * 2$$

$$\mapsto 5 + 4$$

$$\mapsto 9$$

# Semantics

## Scenario 1: Initial Stepping

$$\text{fun } f(x, y) = 3 + x * y \div \bigcirc_{[x/x, y/y]}^u + 2 * x$$


---


$$1 \quad f(2, 3) \mapsto 3 + 2 * 3 \div \bigcirc_{[2/x, 3/y]}^u + 2 * 2$$

$$2 \quad \mapsto 3 + 6 \div \bigcirc_{[2/x, 3/y]}^u + 2 * 2$$

$$3 \quad \mapsto 3 + 6 \div \bullet_{[2/x, 3/y]}^u + 2 * 2$$

$$4$$

$$5$$

$$6 \quad \mapsto 3 + 6 \div \bullet_{[2/x, 3/y]}^u + 4$$

$$7$$

## Scenario 2: Edit and Resume

$$\frac{\llbracket (x+1)/u \rrbracket}{\longrightarrow}$$


---


$$\text{fun } f(x, y) = 3 + x * y \div (x + 1) + 2 * x$$


---


$$f(2, 3) \mapsto 3 + 2 * 3 \div (2 + 1) + 2 * 2$$

$$\mapsto 3 + 6 \div (2 + 1) + 2 * 2$$

$$\mapsto 3 + 6 \div 3 + 2 * 2$$

$$\mapsto 3 + 2 + 2 * 2$$

$$\mapsto 5 + 2 * 2$$

$$\mapsto 5 + 4$$

$$\mapsto 9$$


A notion of **type safety** that can handle evaluation states that are neither values nor steppable (i.e. indeterminate)

# Semantics

## Scenario 1: Initial Stepping

|   |                                                                        |
|---|------------------------------------------------------------------------|
|   | $\text{fun } f(x, y) = 3 + x * y \div \bigcirc_{[x/x, y/y]}^u + 2 * x$ |
| 1 | $f(2, 3) \mapsto 3 + 2 * 3 \div \bigcirc_{[2/x, 3/y]}^u + 2 * 2$       |
| 2 | $\mapsto 3 + 6 \div \bigcirc_{[2/x, 3/y]}^u + 2 * 2$                   |
| 3 | $\mapsto 3 + 6 \div \bullet_{[2/x, 3/y]}^u + 2 * 2$                    |
| 4 |                                                                        |
| 5 |                                                                        |
| 6 | $\mapsto 3 + 6 \div \bullet_{[2/x, 3/y]}^u + 4$                        |
| 7 |                                                                        |

## Scenario 2: Edit and Resume

|  |                                                                   |                                                        |
|--|-------------------------------------------------------------------|--------------------------------------------------------|
|  | $\frac{\llbracket (x+1)/u \rrbracket}{\longrightarrow}$           | $\text{fun } f(x, y) = 3 + x * y \div (x + 1) + 2 * x$ |
|  | $\frac{\llbracket (x+1)/u \rrbracket}{\longrightarrow}$           | $f(2, 3) \mapsto 3 + 2 * 3 \div (2 + 1) + 2 * 2$       |
|  | $\frac{\llbracket (x+1)/u \rrbracket}{\longrightarrow}$           | $\mapsto 3 + 6 \div (2 + 1) + 2 * 2$                   |
|  | $\frac{\llbracket (x+1)/u \rrbracket}{\longrightarrow}$           | $\mapsto 3 + 6 \div 3 + 2 * 2$                         |
|  |                                                                   | $\mapsto 3 + 2 + 2 * 2$                                |
|  |                                                                   | $\mapsto 5 + 2 * 2$                                    |
|  | $\frac{\llbracket (x+1)/u \rrbracket}{\longrightarrow} \mapsto^*$ | $\mapsto 5 + 4$                                        |
|  |                                                                   | $\mapsto 9$                                            |



A notion of **hole instantiation** and a **commutativity theorem** that allows edits to holes to continue from the previous evaluation state, rather than restart on each edit.

# Demo: Hazel

<http://hazel.org/hazel/hazel.html>

**Incomplete programs** arise frequently.

**Holes** make reasoning about incomplete programs possible.

We can **run programs with holes** until the hole ends up in elimination position.

We can **track the environment around each hole instance**.

The **semantics** are rooted in gradual typing (for type holes) and contextual modal logic (for expression holes), and there are some interesting and non-trivial theorems!

**Future work:** finish proofs, UI design (esp. for a single stepper), empirical evaluation, how to handle effects, blame